

## Current Record

Module Details	
<b>Module Code</b>	RUS106
<b>Module Name</b>	RUSSIAN LANGUAGE 3 (BSL, EST)
<b>Module Short Title</b>	
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	
<b>Contact Hours</b>	4 hours per week: Productive Skills (1 hour), Receptive Skills (1 hour); Oral Proficiency(2 hours)
<b>Module Personnel</b>	
<b>Learning Outcomes</b>	<p>Productive Skills 1 - On successful completion of this module students will be able to</p> <ul style="list-style-type: none"> <li>• Demonstrate good knowledge of the grammar, syntax and vocabulary of formal written Russian</li> <li>• Demonstrate the ability to summarise key ideas or salient points in texts in formal written Russian</li> <li>• Show the ability to structure written Russian appropriately in a range of genres and styles</li> <li>• Show the ability to transpose information in Russian from one genre, style, register or format to another.</li> </ul> <p>Receptive Skills 1 - On successful completion of this module students will be able to</p> <ul style="list-style-type: none"> <li>• read and comprehend a Russian language text</li> <li>• summarise Russian-language texts from various genres</li> <li>• translate from Russian to English with high linguistic awareness.</li> </ul> <p>Russian Oral Proficiency 3 - On successful completion of this module students will be able to speak and express themselves freely on a variety of subjects in Russian</p>
<b>Module Learning Aims</b>	<p>Productive Skills 1 - This component of the module aims to develop students' Russian writing skills through work on Russian language source texts. Receptive Skills 1 - The module aims to</p> <p><b>(1)</b> to develop students' reading competence</p> <ul style="list-style-type: none"> <li>• to deduce the meaning of unfamiliar lexical items through</li> <li>• understanding word formation and</li> <li>• contextual clues</li> <li>• to understand conceptual meaning (especially definiteness and indefiniteness; comparison and</li> </ul>

degree; cause, result, purpose, reason, condition and contrast)

**(2)** to develop students' critical reading skills

- distinguish the main idea from supporting details
- extract salient points to summarise the underlying idea of the text
- interpret the text by going outside it: with own experience or knowledge of the world,
- recognise indicators in discourse for introducing an idea, developing an idea, transition to another idea, concluding an idea, emphasising a point, explanation/ clarification of a point, anticipating an objection or opposing view

**(3)** to develop students' ability to translate from Russian into English

- distinguish between different styles and registers in Russian
- distinguish between different styles, registers and genres in English
- render various Russian styles, registers and genres into equivalent English styles
- make critical decisions where no equivalence exists (at lexical, syntactic, genre level)

**(4)** to develop students' ability to summarise /paraphrase a Russian-language text or

transcode a Russian-language text from one genre to another

Russian Oral Proficiency 3 - The module aims to

- develop fluency in spoken Russian
- improve listening comprehension skills
- develop students' awareness of contemporary idiom
- improve students' ability to
- cope with everyday situations
- use Russian as the medium of classroom interaction
- participate in dialogues and discussions on topics of interest to them with a particular focus on
- political, social and cultural issues in contemporary Russia
- re-tell/summarise Russian-language source texts from the media (print, radio and TV)

- narrate, describe, explain, report and argue in Russian.

**Module Content**

This module component is aimed at those JS BSL and ESt students who do not continue with incorporated year abroad. Productive Skills 1- This module consists of a weekly language class in which students work on a range of tasks based around Russian-language source texts. These may include short essay-type or other written exercises, grammatical exercises, rewriting of Russian source texts from a range of points of view. Classes also incorporate systematic study of more advanced Russian grammar, syntax and vocabulary. Written exercises are set on a fortnightly basis. Receptive Skills 1 - In this component of the module students look at the following:

1. translation
  2. summary and precis
  3. analysis of the structure of a text (the structuring of extended discourse)
  4. analysis of the style and register of a text
  5. work on word building and word collocations:
    - distinguish between different styles, registers and genres in English
    - render various Russian styles, registers and genres into equivalent English styles
    - make critical decisions where no equivalence exists (at lexical, syntactic, genre level); Students submit one homework every two weeks
- ( Russian Oral Proficiency 3 -

**Recommended Reading List**

Materials will be distributed by the Department of Russian and Slavonic Studies. The cost of the materials provided to students is included in the departmental photocopying levy.

**Module Pre Requisite**

**Module Co Requisite**

**Assessment Details**

Russian Productive Skills 1 - 3-hour written paper (40%), Russian Receptive Skills 1- 3-hour written paper (40%); Russian Oral Proficiency 3 - 20 min oral examination (20%).

**Module Website**

**Module approval date**

**Approved By**

**Academic Start Year**

**Academic Year of Data**

2014/15